

Metacognitive and creative thinking as a predicting factor of academic success

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Abstract

Metacognition is the knowledge of our cognitions. From a cognitive perspective, cognition, such as the group of strategies that make it possible to know the mental processes, the control and regulation of these, plays a fundamental role in school success. In this article is a comprehensive review of the literature on the relationship between the development of metacognitive and creative thinking as a predicting factor success in school.

Keywords

Academic success, Creative thinking, Metacognition, Metacognitive thinking